



The Curriculum @ Highfields College

2023-2024

Highfields – Commonly-Used Terminology

Main Building – This is the main building of the Highfields provision, located on Brindale Road / Essex Road. This building provides primarily for the majority of our KS4 cohort ('M Groups'). It is divided into relatively self-contained Class Bases within which students can develop a sense of safety and familiarity.

Extension – This is the newer set of classrooms of the Highfields provision, located on Brindale Road / Essex Road. This building provides primarily for our KS3 cohort ('E Groups') in the morning and early afternoon. The classes within this provision have a 'primary model of delivery' which means each group has the same teacher for the majority of their timetable.

KS3 Extra Curricular – These are for the KS3 'hardest-to-reach' students. They use the Extension building from early to late afternoon. This is a time limited intervention – from there, a package of increased education should be implemented.

Outreach Hub – The Outreach Hub serves as a 'last resort' measure for a small minority of students who are not accessing KS3 Main Site successfully. It involves the provision of teaching away from the main site within the Studio Room or Corner Room, which are two leased facilities near Stockport College.

Day 6 Pathway – Provision for students on their sixth day of permanent exclusion – this can serve as an early induction into Highfields College or as interim work ahead of a fresh start at another mainstream school. In terms of 'interim work', this involves SEMH assessment and a strategy-based report that accompanies the student to their next school.

Supportive Social Times – This refers to our 'taught approach' to social times where adults lead a variety of structured activities at social times and model desired behaviour.

Arrival & Check-In Form Time – All students are given a grace period to arrive at the College, if needs be, before starting formal sessions. This is stated at the top of the timetable. Breakfast Club and mentor support is provided on arrival followed by Form Time.

Check Out Form Time – This is the final session of the day and an opportunity for students to reflect on their day with their key adults. Each day students are then released in order of the points they have earned for the school day.

Overarching Curriculum Aims

<u>Mission Statement</u>	<u>Connection to Curriculum</u>
Care and Safety	To become 'worldly-wise' in terms of <i>a sound knowledge base</i> . To become <i>independent thinkers</i> .
Re-engagement in Learning	To have <i>meaningful</i> classroom experiences.
Educational Achievement	To have <i>tangible</i> experiences of success in the classroom.
Access to Holistic Support	To <i>address gaps</i> in their prior learning. To develop <i>core skills</i> for learning. To <i>grow as a whole</i> person ('character').
Transition	To rediscover academic and vocational interests which ' <i>drive</i> ' the <i>direction future learning</i> .
Enjoyment of Life Itself	To rediscover <i>a love of learning</i> .

Overarching Principles of Curriculum Delivery

 **Targeted and Relevant**

 **Multi-Sensory**

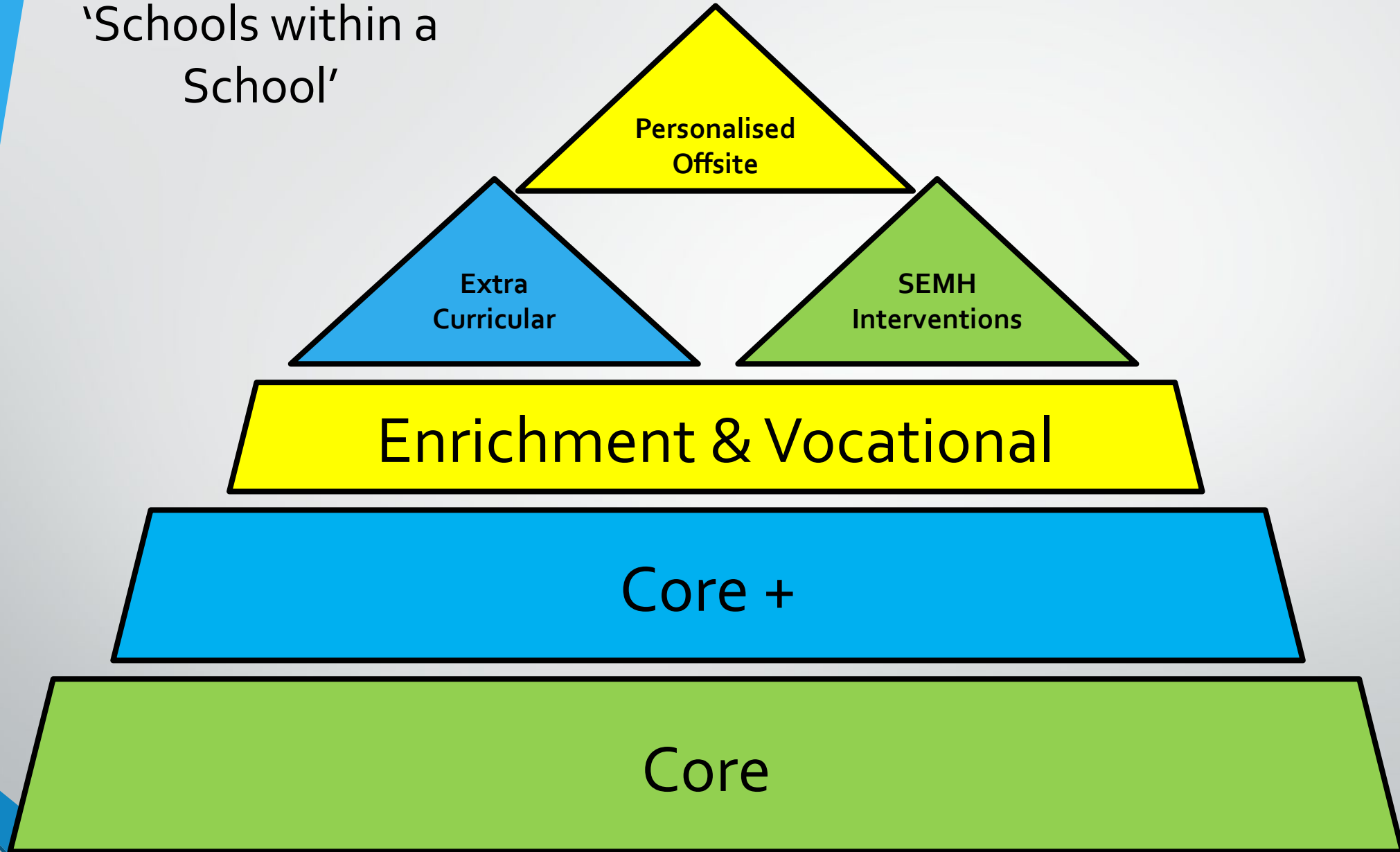
 **Structured & Sequential**

– with Overlearning 

 **Emotionally Sound**

  **Time-Limited, Future Focused**

'Schools within a School'



Main Building - Key Stage 4

Core

Maths

English

Science

Core+

Computing

PSHCE & Careers

Enrichment & Vocational

Art & Salon

Construction & Outdoor Practical Ceramics

Catering & Hospitality

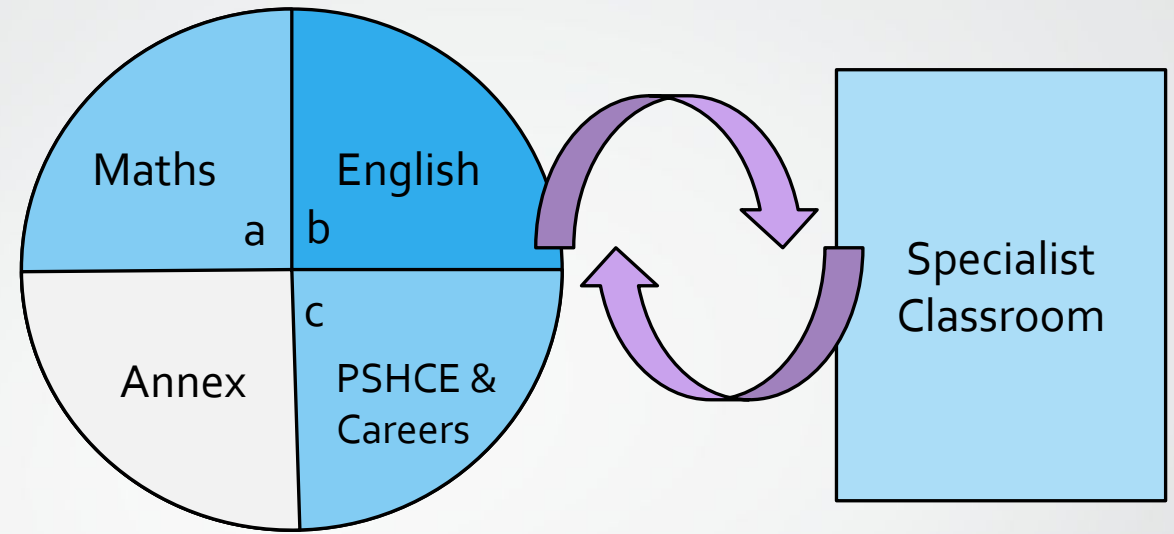
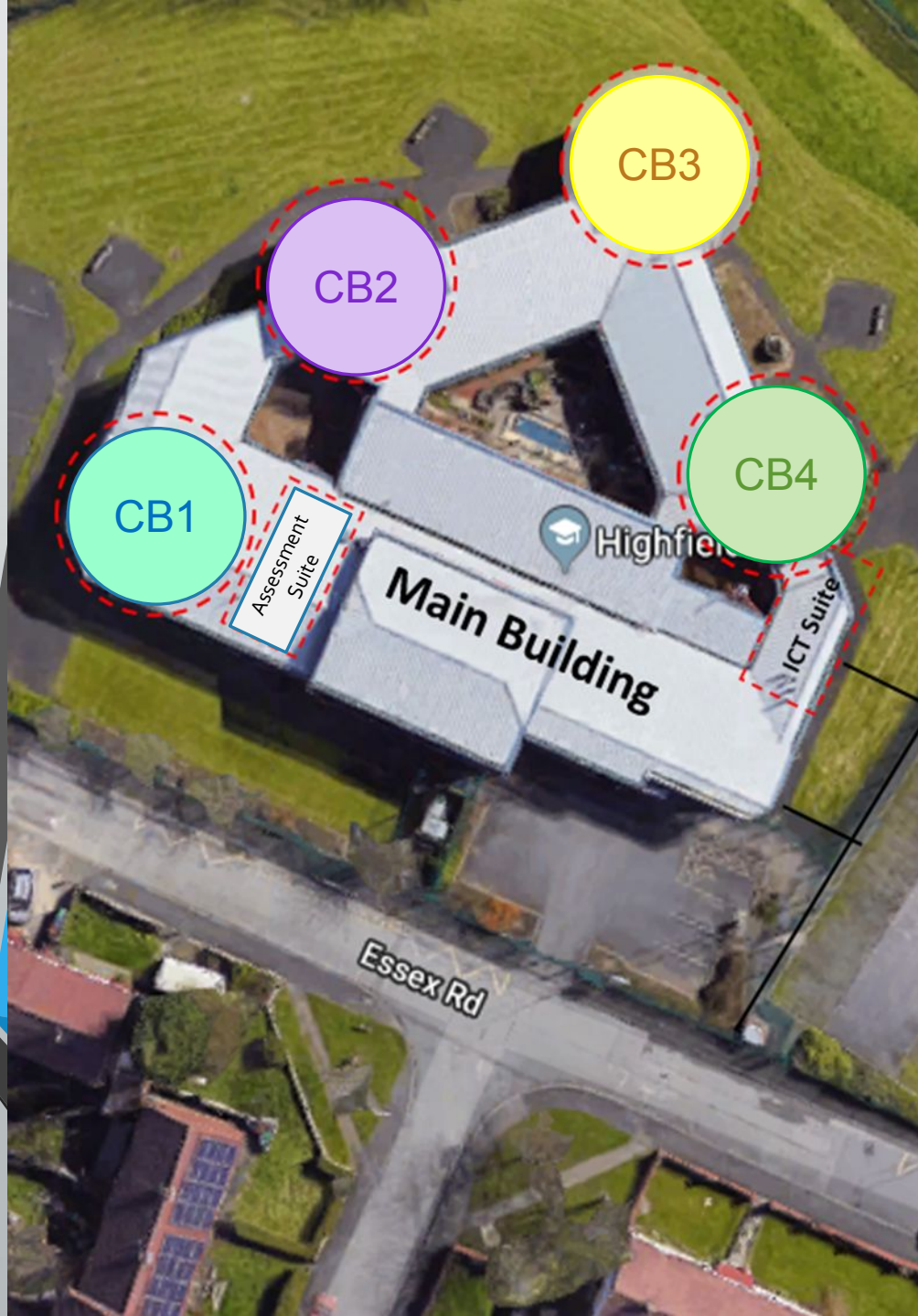
Sports & Fitness

Health & Social Care

Graphic Design

Bike Mechanics

Business & Personal Finance



Students on the KS4 Main Building are assigned to Class Bases 1, 2, 3 or 4.

Groups remain in their Class Bases for Form Time, Maths, English, Computing, PSHCE & Careers.

Annex areas of each Class Base provide extra space.

Groups move out of their Class Base areas for Science and Enrichment & Vocational.

5
Lessons
Per
Week

KS4 Core - Maths

Teaching Team:

J. Portnell, L. Kemp, F. Gascoyne

Brief:

- **Restart** - Assess where students are at – set a baseline.
- **Re-engage** – Provide opportunity for students to enjoy Maths.
- **Redress** – Target any gaps.
- **Reach** – Provide clear pathways for students to achieve a GCSE and/or a Functional Skills qualification.

5
Lessons
Per
Week

KS4 Core - English

Teaching Team:

K. Dunn, E. Wilkinson, W. Spurrier

Brief:

- **Restart** - Assess where students are at – set a baseline.
- **Re-engage** – Provide opportunity for students to enjoy English.
- **Redress** – Target any gaps.
- **Reach** – Provide clear pathways for students to achieve a GCSE and/or a Functional Skills qualification.

4
Lessons
Per Week

KS4 Core - Science

Team:

A. Nadarali, H. Tebbutt, F. Gascoyne

Brief:

- **Restart** - Assess where students are at – set a baseline.
- **Re-engage** – Provide opportunity for students to enjoy Science.
- **Redress** – Target any gaps.
- **Reach** – Provide clear pathways for students to achieve a GCSE and/or a college-recognised alternative qualification.

KS4 Core+ - Computing

1
Lesson
Per Week

Teaching Team:

N. Babbage, J. Hallam, L. Marshall

Brief:

- **Restart** - Assess where students are at – set a baseline.
- **Re-engage** – Provide opportunity for students to enjoy computing.
- **Redress** – Target any gaps.
- **Reach** – Provide clear pathways for students to develop skills for use across the curriculum and working life – alongside a college-recognised alternative qualification.

KS4 Core+ - PSHCE & Careers

4
Lessons
Per Week

Teaching Team:

L. Marshall, I. Marron, C. Cheshire

Brief:

- **Re-engage** – Provide opportunity for students to enjoy PSHE and Citizenship.
- **Relate** – Provide opportunity for students to explore issues relevant to them in a positive, interesting and motivating way.
- **Reflect** – Provide a safe, structured environment for students to reflect on their interests, 'life priorities', strengths, areas for development – developing new awareness and insights.

KS4 Enrichment & Vocational

Art & Salon, Construction & Outdoor Practical, Ceramics,
Catering & Hospitality, Sports & Fitness, Health & Social Care,
Business & Personal Finance, Graphic Design, Bike Mechanics

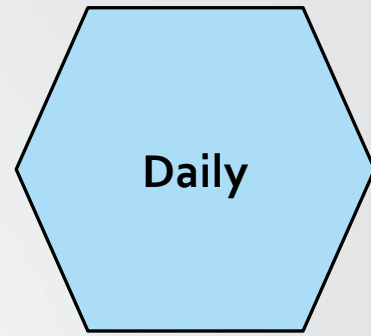
Average
2 per
Subject

Teaching Team:

T. Greenhalgh, A. Hevingham, J. Hallam, L. Fletcher, K. Sattar, E. Uttley, N. Babbage, G. Howard, E. Wilkinson

Brief:

- **Re-engage** – Provide opportunity for students to explore careers in a positive, interesting and motivating way.
- **Reflect** - Provide a safe, structured environment for students to reflect on their interests, 'life priorities', strengths, areas for development – developing new awareness and insights.
- **Re-route** – Provide support and time for students to take practical steps to post-16.



Supportive Social Times

Teaching Team:

Various – teacher and mentor led

Brief:

- **Re-engage** – Provide a guided opportunity for students to enjoy social times, which for many is historically a point of the day involving conflict with their community.
- **Relate & Reflect** – Provide a safe, structured environment for students to reflect on their interests, strengths, school stress 'triggers', areas for development during social times.

KS4 Mindfulness

4
Sessions
Per Week

Teaching Team:
Mentor Led

Brief:

- **Re-engage** – Provide opportunity for students to regulate their emotions and energy levels following social time.
- **Reflect** - To nurture in children a sense of well-being – and the particular methods / activities that work for them.

KS4 Assembly

1 Session
Per Week

Teaching Team:
Various

Brief:

- “to provide the opportunity for young people to consider spiritual and moral issues, to develop community spirit and reinforce positive attitudes”.

Highfields KS4 Qualification Offer



So what's going
to be in your
envelope?

Core Subject Awards...

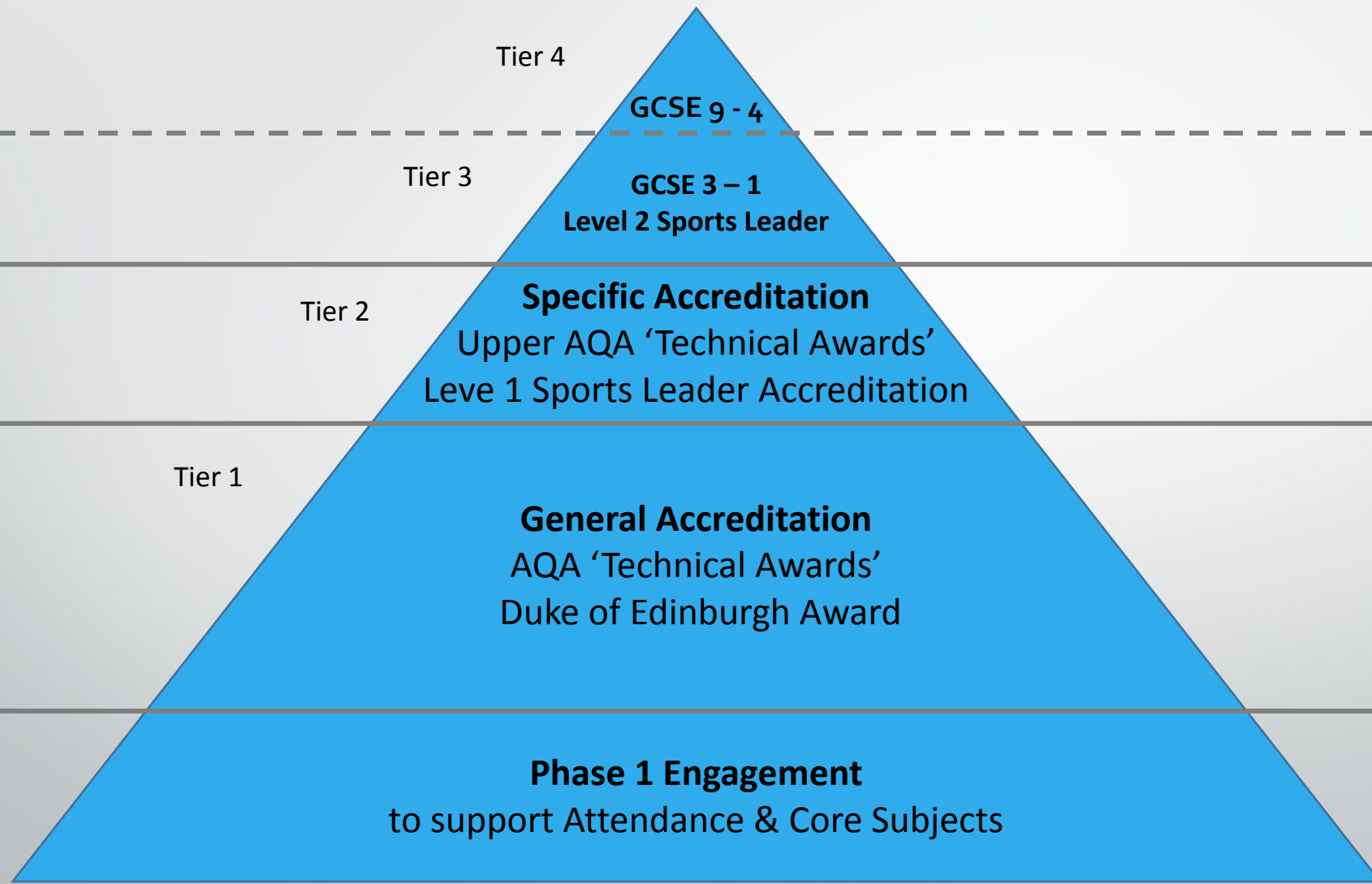
- GCSE Maths
- GCSE English Language
- GCSE English Literature
- GCSE Science/s
- Functional Skills English
- Functional Skills Maths
- Entry Level Science

Other Possible Awards...

- GCSEs for students with particular talent in an Enrichment subject
- AQA 'Technical' Awards
- Sports Leader Award – Level 1 / Level 2
- Duke of Edinburgh Award Bronze (Module Certificates)

- + a reference giving information on...
- attendance
 - punctuality
 - conduct / attitude

Enrichment Achievement Pathway
23 - 24



Extension- Key Stage 3

Core

Maths

English

Science

Core+

PSHCE & Careers

Reading

Enrichment & Vocational

Forest Schools

Sports & Fitness

Food & Nutrition

Project (MDT)

Extra Curricular

Art Club

Clay Club

Bike Club

Skills Club

Martial Arts

Inreach



Groups follow a 'primary model of delivery' in line with Nurture UK principles - remaining in their classrooms with the same teacher and support staff for the majority of their learning.

Groups 'step out' for Enrichment and any outdoor learning.

8
Lessons
Per
Week

KS3 Core – Maths & English

Teaching Team:

J. Clish, M. Rowe, A. Biggar, K. Barlow, A. Davies, R. Thompson, M. Mehtar, V. Lewis

Brief:

- **Restart** - Assess where students are at – set a baseline.
- **Re-engage** – Provide opportunity for students to enjoy English and Maths.
- **Redress** – Target any gaps.
- **Reach** – Provide clear pathways for students to achieve a GCSE and/or a college-recognised alternative qualification at KS4.

4
Lessons
Per
Week

KS4 Core - Science

Team:

J. Clish, M. Rowe, A. Biggar, K. Barlow, A. Davies, R. Thompson, M. Mehtar, V. Lewis

Brief:

- **Restart** - Assess where students are at – set a baseline.
- **Re-engage** – Provide opportunity for students to enjoy Science.
- **Redress** – Target any gaps.
- **Reach** – Provide clear pathways for students to achieve a GCSE and/or a college-recognised alternative qualification at KS4.

4
Lessons
Per
Week

KS3 Core+ - PSHCE and Careers

Teaching Team:

J. Clish, M. Rowe, A. Biggar, K. Barlow, A. Davies, R. Thompson, M. Mehtar, V. Lewis

Brief:

- **Re-engage** – Provide opportunity for students to enjoy PSHCE and Careers.
- **Relate & Reflect** – Provide a safe, structured environment for students to reflect on their interests, strengths, school stress 'triggers', areas for development – developing new awareness and insights.

1
Lesson
Per
Week

KS3 Core+ – Reading

Teaching Team:

J. Clish, M. Rowe, A. Biggar, K. Barlow, A. Davies, R. Thompson, M. Mehtar, V. Lewis

Brief:

- **Re-engage** – Provide opportunity for students to experience reading as a safe, enjoyable and increasingly successful activity.
- **Reflect** - Provide opportunity for students to develop awareness of their own reading skills and preferences

KS3 Core+ – Sports & Fitness

1
Lesson
Per
Week

Teaching Team:

A. Hevingham

Brief:

- **Re-engage** – Provide opportunity for students to experience sports and fitness as a safe, enjoyable and increasingly successful activity.
- **Reflect** - Provide opportunity for students to develop awareness of their own sporting skills and preferences.

KS3 Project

Multi-Disciplinary Thematic Curriculum

5
Lessons
Per
Week

Teaching Team:

J. Clish, M. Rowe, A. Biggar, K. Barlow, A. Davies, R. Thompson, M. Mehtar, V. Lewis

Brief:

- **Re-engage** – Provide wider curriculum opportunities to ‘pique interests’ of students, with roots in Humanities and Art.
- **Reach** – Provide an experience of tangible success.

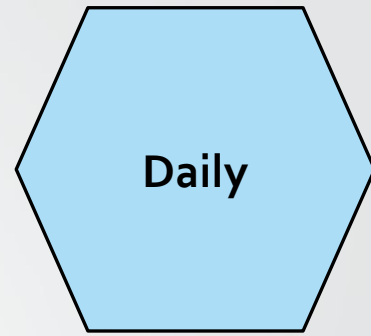
KS3 Food & Nutrition

1
per
Week

Teaching Team:
L. Fletcher

Brief:

- **Re-engage** – Provide opportunity for students to explore and develop awareness of food and nutrition.
- **Reflect** - Provide opportunity for students to develop a positive awareness of their own food preferences and choices.



Supportive Social Times

Teaching Team:

Various – teacher and mentor led

Brief:

- **Re-engage** – Provide a guided opportunity for students to enjoy social times, which for many is historically a point of the day involving conflict with their community.
- **Relate & Reflect** – Provide a safe, structured environment for students to reflect on their interests, strengths, school stress 'triggers', areas for development during social times.

KS3 Mindfulness

4
Sessions
Per Week

Teaching Team:
Mentor Led

Brief:

- **Re-engage** – Provide opportunity for students to regulate their emotions and energy levels following social time.
- **Reflect** - To nurture in children a sense of well-being – and the particular methods / activities that work for them.

KS3 Assembly

1 Session
Per Week

Teaching Team:
Various

Brief:

- “to provide the opportunity for young people to consider spiritual and moral issues, to develop community spirit and reinforce positive attitudes”.

Outreach & Personalised Learning

Core

Maths

English

Core+

PSHCE & Careers

And

Personalised Build-Up Pathways

Outreach & Personalised Learning

Teaching Team:

S. Jones, A. Biggar, J. Knott, T. Goodwin, F. Gascoyne, W. Spurrier

Brief:

- **Re-engage** – Provide opportunity for non-attender and higher-end agitation KS4 students to have an alternative, positive educational experience in their final year of secondary education.
- **Reflect** - Provide a safe, structured environment for students to refocus on their interests, 'life priorities', strengths, areas for development – developing new awareness and insights.
- **Reach** – Provide support and time for students to take practical steps to post-16 – including the acquisition of some fundamental qualifications (Funct Skills, GCSE).



Young Futures

Assessment

Inductions

Transition

Day 6 Pathway

Teaching Team:

H. Tebbutt, A. Davies, C. Wareham, A. Nelson, P. Abdi

Brief:

- **Restart** – Assess where the students are at – baselines.
- **Reflect** – Provide a safe, structured environment for students to reflect on issues – developing new awareness and insights.
- **Return & Reach** – Provide time-limited intervention with strong focus on students transitioning to a new provision.

Day 6 Pathway Step by Step

Student referred specifically for Day 6 Placement. This will be via direct communication between LA and Highfields College rather than SPI to ensure fast turnaround.

Admission Meeting organised by Day 6 Teacher and/or Outreach Hub Leader.

Day 6 Teacher oversees Start Date, Session Time and Registry on SIMS – weekly timetable provided to student. Laptop loan provided where needed.

Ongoing liaison between Outreach Hub Leader and LA around next destination for student.

Day 6 teacher undertakes full range of assessments and profiling of need.

Where Managed Transfer / new mainstream school is next destination, Outreach Hub Leader oversees transition process deferring to Day 6 Teacher where needed. Transition process involves:

- Sharing of information
- Accompanying student to first meeting at new school and first day
- Handing over of transferrable coursework.
- Handing over of any multi-agency work.

With KS4, Day 6 teacher liaises with previous school around any transferrable coursework.

Input from EWB Team in terms of any continuing or initiating multi-agency work.

Day 6 teacher oversees programme of teaching and learning.

Input from SENDCo in terms of additional assessment of need.

Where student is coming to Highfields College, handover to respective Form Tutor and Mentor.